

**Calvary Christian College**  
*A Ministry of Logan Uniting Church*



# **2014 PREP PARENT MANUAL**

A supplement to the College Parent Manual





A very warm welcome to  
Early Childhood Education  
at Calvary Christian College

We welcome you to our Prep Program. We look forward to another exciting year in Early Childhood with the children, parents and staff continuing to enjoy the benefits of our Early Childhood classes.

We aim to provide a warm, caring atmosphere where every child can feel happy and secure and where learning and development take place in an encouraging, positive, Christian environment.

It is hoped that your association with the College in the Early Childhood years will be a happy and beneficial one. We look forward to working in partnership with you.

***Jesus said: "Let the children come to me and  
do not stop them, because the Kingdom of Heaven  
belongs to such as these"  
Matthew 18:14***



# Calvary Christian College

Principal: Mrs Cathy Hockey

## Carbrook Campus

559-581 Beenleigh Redland Bay Road, CARBROOK QLD 4130

P.O. Box 4157, LOGANHOLME QLD 4129

Telephone (07) 3287 6222  
Absentee Line (07) 3030 2957  
Fax (07) 3287 6030  
Email: [info@calvarycc.qld.edu.au](mailto:info@calvarycc.qld.edu.au)  
Website: <http://www.calvarycc.qld.edu.au>

Head of Junior School: Mr Peter McNamara  
Deputy Head of Junior School: Mrs Ronwyn Collier  
Director of Childcare: Mrs Trish Stephens

Prep: Classes operate 8.40am to 3.10pm (full day)

## Springwood Campus

161 Dennis Road, SPRINGWOOD QLD 4127

P.O. Box 4157, LOGANHOLME QLD 4129

Telephone (07) 3808 8368  
Absentee Line (07) 3030 5925  
Fax (07) 3808 9907  
Email: [info@calvarycc.qld.edu.au](mailto:info@calvarycc.qld.edu.au)  
Website: <http://www.calvarycc.qld.edu.au>

Head of Junior School: Mr Ian Price  
Deputy Head of Junior School: Mrs Belinda Farley

Prep: Classes operate 8.40am to 3.00pm (full day)

**COLLEGE MOTTO**

*"Learning in the Light of Christ"*

**COLLEGE STRAPLINE**

*Transforming Lives... Equipping for the Future*

## Children's Requirements

### Prep:

- College school bag with one identifiable key ring (optional) and name tag
- A small cushion (about 30 cm square), and a sheet or small rug in a drawstring bag—all named (Term One only)
- A lunch box with food: sandwiches, sultanas, cut up fruit, muesli bars, plain biscuits, cheese sticks. (Chips, lollies, cakes are not recommended as nutritious food is needed at school). A drink bottle containing water is suggested for the day. Water is always available.
- College legionnaire's hat
- College Junior School sports uniform and socks (to be worn every day)
- College track suit for winter (optional)
- Plain white or predominantly white velcro joggers
- Books and stationery as per on-line booklist (please do not name consumable items such as pencils, crayons and glue)
- Hair as per Parent Manual

### PLEASE CLEARLY NAME ITEMS



## Early Days

### Term One - Week One

We aim for your child to get off to a 'flying start'; however, some children feel a little anxious and even teary about this big step. Others don't get this way until about four weeks into the term. Most take it in their stride. If your child fits into the 'upset' category, please remember we have their interests at heart even if we suggest Mum/Dad goes home. The tears soon disappear and become smiles as your child becomes engrossed in the activities of the day. If you are really anxious, by all means call the College and we will let you know how your child is going. Please do not wait around outside—your child may see you and the tears will start again.

Here are a few ideas to help your child:

Arrive a little early

Help put your child's port away

Give a re-assuring hug and kiss - and then leave

Make sure you take home that special painting or creation

Take time to share with your child about the day's events



Say "Bye, See you later!"

Try not to be late for pick-up

Don't expect to know about every moment of every day. Though it's hard on you, it's also a sign of growing independence if your child wants some 'space'.



**Talk to your child's teacher about strategies to help with separation anxiety.**

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## Prep Program

At Calvary Christian College, we have developed a program based on the Australian Curriculum provided by Australian Curriculum Assessment and Reporting Authority (ACARA). Using the International Baccalaureate Primary Years Programme, an inquiry-based mode of instruction, we gradually move the students from informal, play-based activities to a more formal approach by the end of the year.

Units of work are developed from a Christian worldview. They help young students develop an understanding of God as their heavenly Father and Creator of them and their world, while exploring a range of topics drawn from History, Geography, Science and Literature. The units are relevant to, and interesting for, early learners and are appropriate to the ages of our Prep students.

The program also has a strong literacy base, and children will be exposed to and asked to respond in a variety of ways to quality children's literature. Through this, they will learn that print contains a message; concepts of words and sentences; left to right and top to bottom. They will learn the textual differences between fact and fiction, narrative and poetry, lists and letters, and gain great enjoyment from books of all kinds.

At the same time they will be introduced to letters and the sounds they make. They will be encouraged to attempt to write, starting with their name, and then labelling pictures and "having a go" at working out words for themselves. By the end of Prep, the expectation is that the children will be writing recognisable words and sentences, and reading independently.

The children will develop a wide range of concepts about time, measurement, shapes and sizes, as well as identifying numerals, counting forwards and backwards and understanding what numbers really mean. Children will also learn, through a whole range of experiences, what a wonderful world God has created, and report on and interact with it in many ways. Children in Prep will have Spanish, Music, Physical Education, Perceptual Motor, Library and Computer lessons each week, and will take part in some fun swimming lessons in Term Three/Four.

The Prep program is play-based because children learn so much through play - mathematical skills through building with blocks and Lego; language skills through drama and role play; social skills through home corner and board games; fine motor skills through cutting, pasting, drawing and modeling with play dough; and gross motor skills through climbing, running, kicking and catching balls.

Children will continue to develop a strong sense of who they are as the unique little people God has created. They will also learn to work and play well with others, to form friendships, share, include others, and to follow the teacher's directions. They will learn to cope with disappointments and occasional upsets. They will learn to look after their own belongings and manage lunch, going to the toilet and playing in the playground.

The College has a designated Prep only playground that is supervised; however, the Prep students are gradually integrated into the other playgrounds with teacher supervision.

Our College is a candidate school for the Primary Years Programme (PYP) of the International Baccalaureate Organization (IBO), and is pursuing authorisation as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Calvary believes is important for our students. The International Baccalaureate® (IB) is a non-profit educational foundation, motivated by its mission and focused on the student.

- It has a reputation for quality, for high standards and for pedagogical leadership.
- It works closely with its partners and actively involves stakeholders, particularly teachers.
- It promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century.

The most significant and distinctive feature of the PYP is the **six transdisciplinary themes**, of which **four** are taught in Prep. The six themes of global significance create a transdisciplinary framework that allows students to "step up" beyond the confines of learning within subject areas.

- Who We Are
- Sharing the Planet
- How we Express Ourselves
- How the World Works
- How we Organise Ourselves (taught in Years One - Six)
- Where we are in Place and Time (taught in Years One – Six)

### Learner profile

The learner profile describes a list of attributes that promote academic rigour and the establishment of a personal value system leading to international-mindedness. To this end, the program encourages students to become: inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well-balanced and reflective.

For further information about the IB and the PYP please see [www.ibo.org](http://www.ibo.org)

**Our aim is for children to enter Year One as independent, socially adept people, well ready to cope confidently with the rigours of the Year One curriculum.**



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## Additional Information

### Attendance

It is important for children to get into a pattern of regular attendance. If your child is absent for any reason, please phone and notify the school office by 9.00am of the same day. Absentee Line: 3030 2957 (Carbrook); 3030 5925 (Springwood). Please send a note to or email the Head of Junior School to inform of any special holiday arrangements.



### Birthdays

This is a very special day for you and your child. Large cakes are difficult to share so you may wish to send individual cupcakes for your child to share the celebration of their birthday. Some parents send ice blocks which are also easily shared. We love to make birthdays special for all.

### Communication

There are many ways we communicate with you. It is very important you read all the information and send back the necessary responses as soon as you are able. Effective communication is only possible when parents and staff work together.

### e-Connections

This is the official College newsletter. Please read it carefully. It often contains information regarding coming events.

### Confidentiality

College staff respect the confidentiality of your family and your child. Any information which you share with us will remain confidential.

Please be aware of the need to be confidential if you are helping at school. **Do not** pass on anything that you have seen or heard regarding the children. If you have concerns, speak to the teacher.

### Custody

The Head of Junior School needs to be informed of custody arrangements regarding your child, especially people who **do not** have access rights. Copies of Court Orders **must** be provided, and will be kept on file.



## Dates for the School Year 2014

Term One commences:	Tuesday, 28 January
Term One concludes:	Friday 4 April
Term Two commences:	Tuesday 22 April
Term Two concludes:	Friday, 20 June
Term Three commences:	Wednesday 16 July (14 & 15 July are pupil free days)
Term Three concludes:	Friday, 19 September
Term Four commences:	Tuesday, 7 October
	Monday 20 October (pupil free day)
Term Four concludes:	Friday, 5 December



## Email:

Our Teachers are happy for you to communicate through email.

## Emergency Numbers

Up-to-date information for emergency phone numbers is essential. We cannot emphasise this strongly enough. There is nothing as sad as a hurt or sick person who just wants Mum or Dad but the numbers are out-of-date. Please update on the Parent Lounge accessible via the College website.

## Excursions

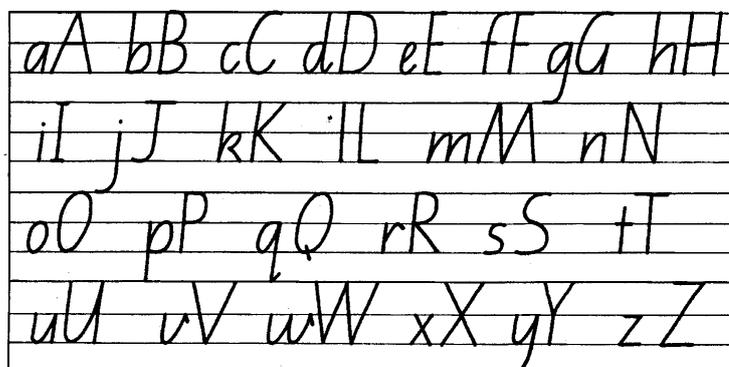
Throughout the year, the children will have opportunity to go on excursions or enjoy visiting performers. Parent helpers are sometimes requested on excursions to ensure safety and enhance the experience. We will let parents know when such help is needed. Please note, however, that it is school-wide policy that younger pre school age children are not able to attend excursions with parent helpers. All children **must** have a signed permission form to attend excursions.



## Handwriting

Please encourage children in their early attempts at writing. The first thing they write is often their name. Please model the correct format i.e. A capital letter for the first letter of their name only, then the rest are little or lower case letters.

Please use the current Queensland printed script as shown



e.g Michael, Rebecca

## Pencil Grip

Encourage your child to hold a pencil correctly:  
Hold the pencil with the thumb and first finger, tuck the middle finger behind for support (not on top). The pencil should sit near the first knuckle, not in the web of the hand.



## Hat

A hat should be worn whenever outside. Our College policy is **No Hat, No Play**. Hats need to be clearly named. Having more than one hat saves problems if one should temporarily disappear.

## Head Lice

This is a universal issue and at times we have problems at this school, too. If your child gets head lice, notify the teacher immediately. We recommend commercially produced head lice treatments available from chemists. Check other family members. Head lice can be picked up from friends outside of school also.

## Hygiene

The College encourages all children to use good hygiene. Soap, paper towels and hand-dryers are provided for students.

## Immunisation

It is suggested that your child's immunisation should be up to-date before entering the College. Opportunities are sometimes available for your child to be immunised at school (with your consent).

## Independence

We all love our children; however, it is important for their development that we gradually allow them to learn to manage themselves. Let them carry the bag, unpack the lunch box and reading folder. Give verbal instructions and praise rather than doing it all for them. Knowing they can do things themselves develops self-esteem. When the children independently care for their things we know where they are. Sometimes parents put things in the wrong place!

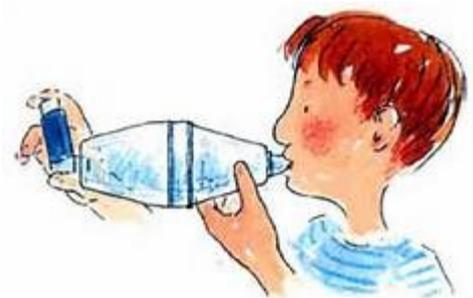
## Medication

Written permission from a parent is required before oral prescribed medication can be **given**. **Medication is to be clearly labelled with the child's name**. **Send the original medication** packet signed, and hand in at Student Reception with full administration details. The College is only able, by law, to give prescription medication. Over the counter medicines such as Panadol and cough mixtures cannot be given unless in their original packaging and with a doctor's or pharmacist's written permission.



## Asthma Medication

Written permission will be required for staff to administer asthma medication. Parents are required to complete the Asthma Management Form and accompanying Medication Administration Form and supply the student's personal Ventolin and spacer. In case of an acute asthma attack, an ambulance will be called and parents will be contacted.



## Parent Participation

It is extremely valuable for both you and your child if you are involved in our programs. Your child's teacher will advise you of times when parents are welcome at school. The P&F credits voluntary hours worked for the College. Please ensure you keep records of your hours on the P&F cards located in the office at each campus.

Children react in various ways to parents helping in classrooms. You may be loved to bits, clung to in an atypical way, or totally ignored. Be prepared and handle with care!

## Punctuality

It is important children arrive on time. They need to hear the early messages of the day and feel part of the group. It is very important that your child is collected punctually. Young children worry and become very upset if they are left waiting.

The teacher and your child would appreciate you notifying the office if you are going to be delayed by an emergency, so we can explain this to your child. Children not collected by 3:15pm (Springwood campus) and 3.40pm (Carbrook campus) will be taken to Outside School Hours Care (OSHC) and parents charged accordingly.

## Safety

If you arrange for someone else to collect your child, please inform the College of these arrangements and send a note.

Prep children do not need to be signed in unless you are running late or leaving early. If your child is absent and you have not notified the College, our office staff will contact you. Please remember to use the absentee line if your child is away.

## Sharing and Caring

We would appreciate being informed of events, happy or sad, that could be a major concern or excitement for your child.

If we are made aware of any circumstances that may affect behaviour, we are sensitive and understanding of needs and can give additional support, comfort and care. We understand confidentiality and will **only** share what you give us permission to. If special needs arise, we would love to pray, privately or as a College, for your family.

It is wonderful for children to share happy events. Experiencing real joy and excitement teaches the children to share happiness.



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## Show and Tell

Show and Tell gives the individual child the opportunity to communicate and talk to other children about the world. Our College policy is **no guns**, no fantasy fighting figures and no Harry Potter material.

Please do not send any valuable or irreplaceable toys for *Show and Tell*. Let the child choose his/her *Show and Tell* as this is more meaningful to the child. The children are not allowed to play with their *Show and Tell* items during the day.

It is delightful to have baby animals for *Show and Tell*; however, for this to happen you will need to first make arrangements with the staff so we can prepare the children. Please, **no** pets in College grounds.

## Special Events

Visiting Performers

Music Excursions

Under Eights Day

Athletics/ Swimming Carnivals

Grandparents' Day

Many other events that will be organised as the year progresses.



## Sunscreen

It is recommended that parents apply sunscreen as late as possible before students attend school. If your child is very sensitive, teachers are willing to help apply more before outdoor play. Your child can gradually take responsibility for this as he/she matures.

## Support

If you think your child is struggling in any area of development, please to talk to the teacher.

Parent-teacher interviews will occur at the end of Term One for Prep students. Prep students have Student-Led Conferences in Term Three. You will also receive a written report for your child at the end of each semester.

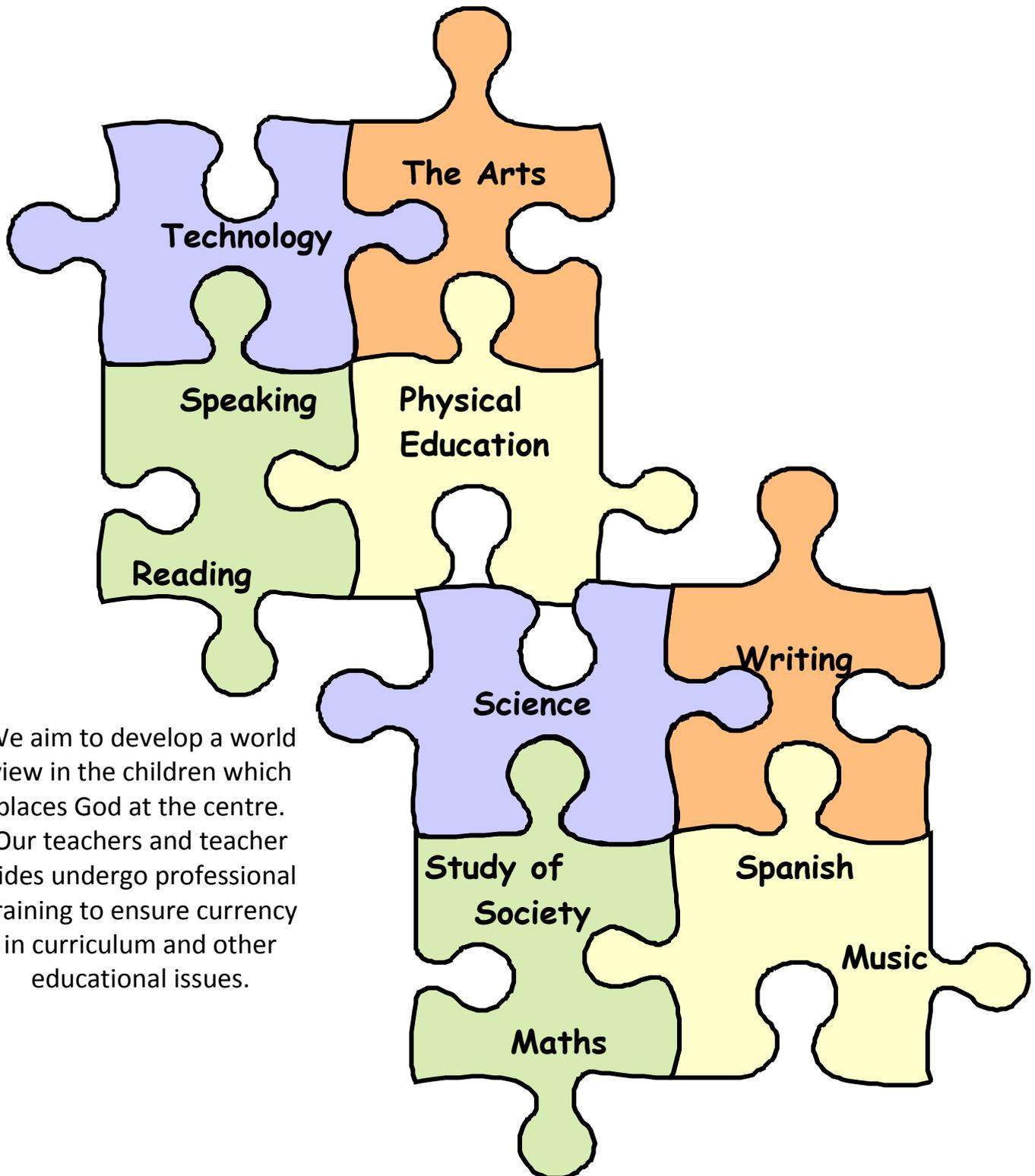
Discussion of your child's development should be ongoing throughout the year. Please make an appointment if you wish to discuss your child's progress or have any concerns. Before school is not a good time to try to catch teachers who are busy organising for the day ahead. Please email the teacher with your questions or requests.

## Unwell Children

If your child is unwell, please keep him/her home. Even though your child may want to come, our days are very busy and your child may not cope. There is always the risk of cross-infection. It is important that you notify the College if your child has a contagious illness.

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**THE FOLLOWING PAGES CONTAIN IMPORTANT  
INFORMATION ABOUT PREP**



We aim to develop a world view in the children which places God at the centre. Our teachers and teacher aides undergo professional training to ensure currency in curriculum and other educational issues.

## First Day Procedures - Prep

Please bring your child and his/her bag into the classroom when the bell goes. Say good-bye to your child with a kiss. You are invited to attend morning tea with the other College parents or you are free to carry on with your day.

**Name everything** including **all** clothing.

**Please do not come to the classroom to collect your child (apart from the first day).** The arrival of some parents at the classroom causes anxiety for other children. Greet your child with a hug and help your child share some events of the day. Remember he/she may be bubbling with excitement or may be quite tired and more in need of a hug than questioning.

## Toilets

Children are **always** allowed to go to the toilet; however, accidents do happen. We have spares for minor mishaps. For more major problems, we will contact you. Placing some clean undies (and shorts) in a plastic bag in your child's bag can save embarrassment.

## Homework - Prep

Regular activities done at school are to be taken home and talked through. Home readers and sight words will be sent home, usually from mid Term One onwards or when each individual child is ready.

## Special Notes

- In Prep, children must be in full uniform at all times – they are not permitted to wear non-uniform hats, jumpers or shoes.
- Please include a raincoat when the weather is inclement.
- PLEASE NAME EVERYTHING - We cannot emphasise this enough.
- Please return items belonging to others or to the College that might have been taken home by mistake.
- Please keep expensive and gimmicky toys at home. Electronic toys such as Nintendos and PSP are not allowed. Swap cards, iPods and similar items cause problems and are not permitted.
- Please feel welcome to join us on parents' roster, or to speak to us any time you have a concern.



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## WHAT DOES THE COLLEGE EXPECT OF THE SCHOOL BEGINNER?

### Physical Health

The College expects that children will be physically able to make progress in College. Healthy children learn more easily (children with special needs will be supported). Children must be able to attend to personal needs and talk about them. Children must be able to dress and undress for swimming, put shoes on and take them off, tie shoe-laces (although for some this is a skill they are still learning in Prep), manage lunches and drinks, and manage the toilet.

### Gross Motor Skills

The College expects children to have control over their large muscles so that they are able to walk, run, jump and reach in a coordinated way.

### Fine Motor Skills

School beginners need to have control and coordination of their smaller muscles so that they can manipulate small objects such as pencils, crayons and scissors. They have to be able to control the small muscles in their hands to hold a pencil and write. Pencils must be held as the diagram shows (See page 11).

### Perceptual Skills

Perception is the meaning the brain gives to information acquired through the senses. The College expects children to have the necessary perceptual skills to interpret subject matter meaningfully, i.e. make sense of what the teacher is saying, what the class is discussing and the tasks they are to do.

Perception is most important for meaningful learning to take place. Visual perception is especially important for reading, writing, tracing and cutting. Auditory perception is important for good listening skills. This is probably one of the most neglected areas in a child's development today and there are several reasons for this. One of the most important reasons for this is because children spend a lot of time in front of the television, where they don't have to listen to be able to follow the story line. For this reason, we will come back to this aspect a little later and give you a few ideas on how to improve your child's listening skills. Children mustn't only be able to hear, they must also be able to listen to and follow directions. Children mustn't only be able to look, they must also be able to see and respond to visual stimuli.

### Emotional Readiness

The College expects the school beginner to be emotionally prepared to enter the new world of the school environment (occasionally there may be a few tears). The children must be able to cope with the separation from their parents. Parents, on the other hand, must be emotionally ready for this separation too. It is normal to feel upset on your child's first day at school, but we can give you the assurance that in most cases your child will have stopped crying by the time you get to your car.

## **Social Adjustment**

The College expects children to adapt socially to new situations, classes, teachers and students. They must be able to work in a small group and must be able to learn in a group situation. They must feel the need to be part of a group and yet be able to work independently. They must be able to play with friends of their own age. They must be able to accept authority and occasional correction.

## **Resilience**

Resilience is the word used to describe a person's ability to '*bounce back*'. Children need to have good resilience to cope with upsets and disappointments - not being chosen for a task, not being able to do something, the occasional unkind word or falling out with a friend, the loss of a toy, the occasional bump or skinned knee. Building resilience into children is an important job for parents.

## **The Learning Experience**

School beginners must be able to take in new knowledge, process the knowledge, make it their own and interpret it. They must have the ability to think, observe, remember and share ideas. Their memory must be of such a nature that they can recall information quickly, whether it refers to short or long term knowledge.

## **Concentration and Perseverance**

The children must be able to concentrate for at least fifteen minutes and persevere when a task is set. They must be able to direct their attention to what is important and stay focused on the situation or the task that has been set for the required time. They need to be able to stay in their seat and work without constant demands for teacher attention.

## **Critical Thinking Skills**

The solving of problems is very important in children's lives and their development to maturity. They must be able to identify a problem, decide on a possible solution and act accordingly. In this process, they must be able to look at their own work critically and be honest about their efforts. They need to understand when they can believe something and when maybe not.

## **Ability to Categorise**

This basically means that children must be able to recognise objects that are the same and which ones are different and know why they are different. They must be able to categorise objects and name the group of things, e.g. pears, apples and oranges are grouped together because they are all fruit. They can sort according to shape, colour and size. At a more advanced level they will be able to categorise odd and even numbers, and other mathematical concepts.

## **Desire to Learn**

The College expects school beginners to want to learn, not because they feel pressured by their parents or teachers, but because they have the desire within themselves to do so. Children must have a goal and must be motivated to want to improve their own abilities and to be proud of their achievements. They should express a high level of eagerness to learn. They need to have a positive attitude towards the learning process and school experiences.

Children at school have a natural curiosity and desire to learn. In Prep, we want to work on this self-motivation so that children can gain a sense of independence. A positive attitude really helps

young children to keep the learning process moving forward and to really enjoy school. It is not our intention to pressure Prep children and we ask also that parents respect their young children and not pressure them too early into academic work which they may or may not be ready for. Together, parents and teachers can work out the needs of the child and provide for them. If you have any concerns about the process which is happening and not just the outcomes which are being achieved, please discuss this with your child's teacher.

### Language Development

A good vocabulary and understanding of English sentence structures form the basis of good progress in school. With vocabulary, we don't only refer to the language children speak but also the meaning children give to the words they hear. School beginners must be able to name objects, describe events, retell well-known stories, ask questions, follow directions and speak in a clear, understandable way. It is of the utmost importance for you, as parents, to speak as often as possible with your children. Next time you have a conversation, listen to see who does the talking, who asks the questions. Encourage your children with open questions – not "What did you see" but "Tell me about .....".

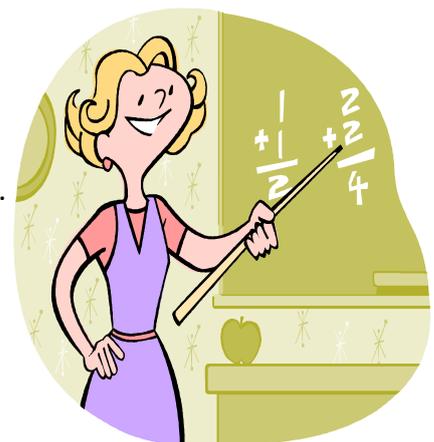
Reading to your children is essential. Discussing the story, predicting what comes next, or thinking of other things that might have happened all extend children's thinking ability.

## IMPROVING LISTENING SKILLS

When speaking to your children, make sure that:

- ⇒ You say their name
- ⇒ There are no distractions
- ⇒ They are looking at your face
- ⇒ They are within an arm's length of you

1. Read and/or tell stories regularly and ask questions about them.
2. Play "True or False": Bears love honey. Pigs can fly.
3. "Do what I say" - game: walk to the table, skip to the door, hop back to me.
4. Memory games: Child repeats in correct order what they hear:-
  - laugh, sing, whistle, cough
  - animal sounds
  - fruit, vegetables, food
  - what you can see through the window
  - colours
5. Which word did I leave out?  
I can see a little black puppy  
I can see a little puppy
6. Spot the odd one out: cat, dog, pig, chair, cow.
7. Memorise address and telephone number, rhymes and songs.
8. Play "Spot the Difference". Which one sounds different:
  - now, cow, run
  - hat, bat, tree, sat
  - big, ball, milk, bun



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## HELPFUL HINTS FROM SOME OLD HANDS

Starting school is an exciting time for little people, yet at the same time it is a big step, so be prepared for some hiccups.

The following hints may help:

- Bring your child on time, by 8.30am. This gives time to meet and play with friends before school starts. Children who are regularly late can be embarrassed and not feel part of the group.
- Give your child small amounts of appealing food, and **don't** worry if it doesn't all get eaten. Talk about what's for morning tea and lunch, but let the children know they can change that if they like. Many children eat most of their lunch at 11.00am and just leave a piece of fruit and a drink for afternoon tea.
- Let your child practise using the school drinking taps if possible. Children may bring a water bottle (not cordial or sports drink) into class.
- Listen to what your child tells you about the teacher and the other children, and try to be **positive** about your response. Don't believe everything you hear, but check things out if you are really concerned.
- Don't expect your child to tell you everything that happened during the day. "What was best about today?" will get more response than "What did you do today?"
- If your child does not want to come to school, remember the most common **real** cause is that they do not want to leave Mum or Dad. Because they cannot express this well, little children tend to think of a hundred other things to blame.
- If your child cries or clings, give him/her a quick hug and a kiss, hand him/her over to the teacher, and leave the grounds **immediately**. Please don't wait around to see if he/she has settled. Your child will catch sight of you and the problem will continue. If you are really concerned, phone the school later and we will check with the teacher.
- Carefully handle complaints about other children being mean. On one hand, small children are not socially adept and sometimes resort to unacceptable means if they cannot get their own way. Any form of hitting or name-calling is not acceptable, but children need to learn this. On the other hand, children can simply be having difficulties making friends. Listen to your child, give positive strategies, watch out for attention-seeking, but by all means talk to the teacher if you or your child is having problems. We do have a strong anti-bullying policy.
- Some children start school very well but three or four weeks down the track the tears start. This often happens when the novelty and attention wears off, and the child becomes aware he has lots of years of school ahead.
- By all means keep your child home if he/she is not well, but "*butterflies in the tummy*" are best fixed by regular everyday attendance. By letting your little one "stay home", you may be starting a habit that is hard to break.
- Remember, school for your child may not be the same as it was for you. Lots of "play" activities are included to help the children adjust to school. They will still be learning lots of new things.
- The school day, especially in February, is very long - so many new people, new rules, new activities. Positive supportive prayer for and with your child will help all family members.

Don't forget to pray for your child's teacher as well. **Lots** of hugs and special attention, lots of praise for the things they bring home, good food and lots of sleep (ten hours per night at least is recommended) and your little one will be off to a good start.

- Make the focus on the children starting school and adapting to five full days a week. Term One is not a good time to sign your children up for music or sport lessons two or three afternoons a week after school as the day gets too long for them.

### **Last**

**Remember the College is here to HELP.** If you have problems of any sort, please make a time when the teacher, Deputy and/or Head of Junior School can talk the matter over with you, and hopefully find an easy solution. Please come to us early rather than let small problems grow into big ones.

We are confident your child will grow well academically, socially, physically and spiritually in the warm Christian environment of Calvary Christian College.

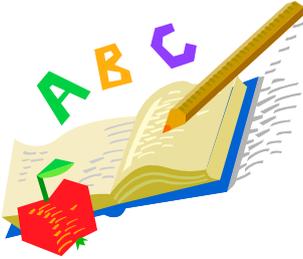
THE FOLLOWING PAGES CONTAIN

IMPORTANT INFORMATION TO  
DISCUSS WITH YOUR CHILD

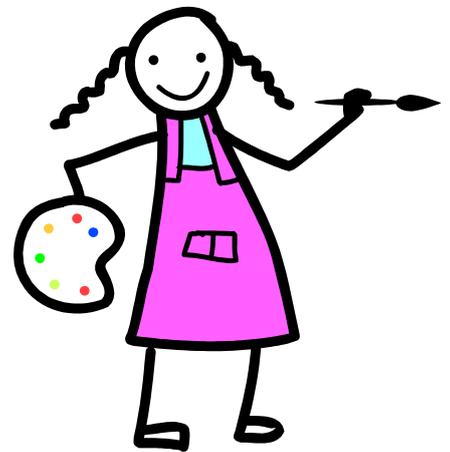
AND ACTIVITIES TO DO  
WITH HIM/HER



## Here are some activities we do at school:



- learn about God
- listen to stories
- sing songs and dance
- draw and paint and make things
- learn to write
- learn about numbers
- learn to read
- learn to use the library
- use computers



## More activities to do with our teacher

### At school we will:

- Learn more about God and the wonderful world He has given us.
- Learn about Jesus, our Saviour and friend.
- Learn to write our own names using the correct print:  
A capital letter will be first in each name, but the other letters will be small.
- Learn to count things and to tell how many in small groups. Learn to add up and take away.
- Learn to listen when others are talking and to tell someone what you remember about it.
- Learn to take turns when doing things together, and to play nicely with others.
- Learn about our College, our family and home, our pets and other animals.
- Learn to take care of ourselves and our belongings.



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## Can you do these things for yourself?

- Get dressed
- Put on your socks and shoes
- Put your clothes and toys away when you are asked
- Go to the toilet and wash your hands
- Clean your teeth
- Use a hankie or tissue when you need to blow your nose
- Use a drink bottle and lunch box
- Get a drink from a bubbler
- Wash yourself properly when you have a bath or shower
- Hop up and keep playing if you fall over and don't really hurt yourself
- Make up games to play with your friends
- Talk to Jesus in prayer

## How many of these do you know?



1. Your own first and last name?
2. Where you live?
3. Your telephone number?
4. When is your birthday?
5. How old you are?
6. The names of the people in your family?
7. How many people are in your family?
8. About Jesus?
9. Four or five songs or nursery rhymes?
10. Two or three stories like "Noah's Ark" and "The Three Little Pigs"?
11. Some letters and numbers?



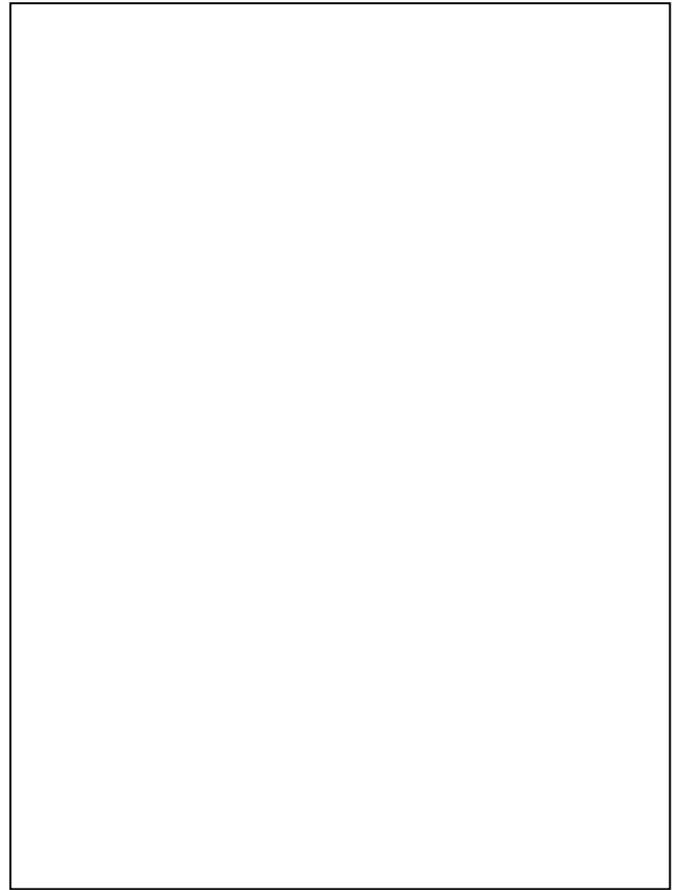
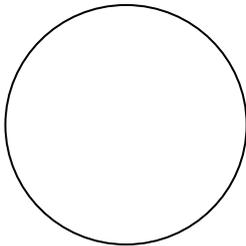
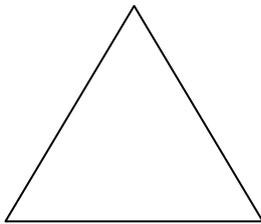
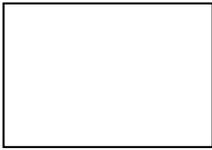
12. How to greet other people by name saying, "Good afternoon, Mrs Brown"?



**PREP and Year One activities**

Copy these shapes.

Do you know their names?



Draw a picture of yourself in this box

*Write your name:*

---

*Copy this story:*

*I like to play.*

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## Do you know these colours?



red



pink



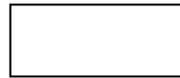
blue



black



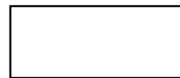
yellow



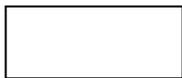
purple



green



brown

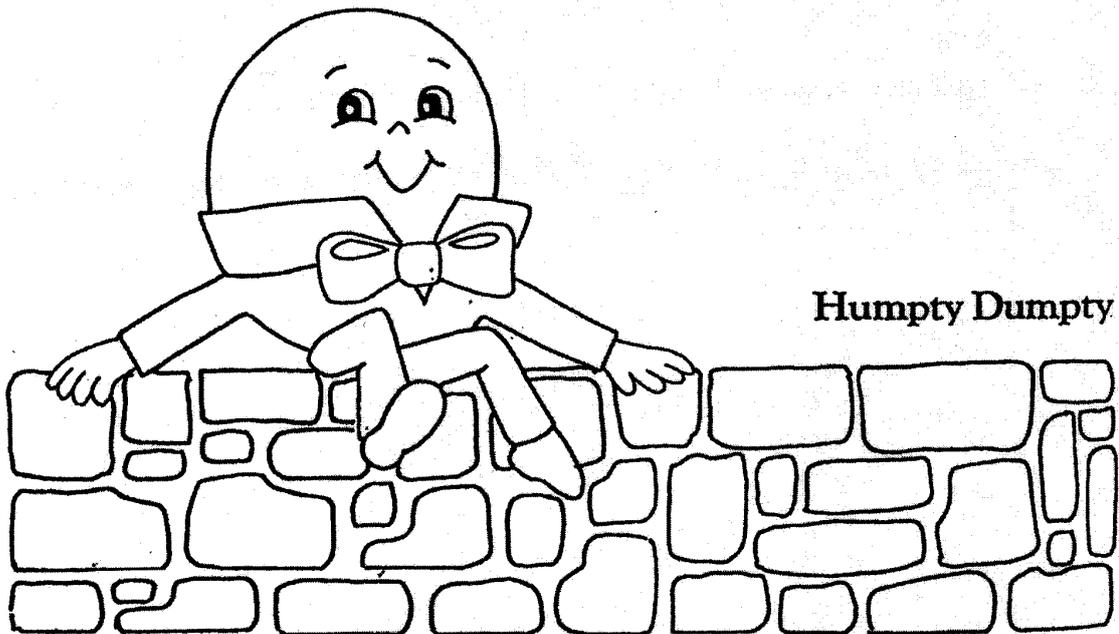


white



orange

Use coloured pencils or crayons to colour the picture on this page.





God bless you and your family as you get ready for your first day at Calvary Christian College.



